

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Legislation II
CODE NO: NSA 112-3
PROGRAM: Native Community Worker - Child & Family-
SEMESTER: Four
DATE: January 1991
AUTHOR: Sheila Angeconeb

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APPROVED: / / ' ^ L C"t O-
Dean, Gen. Arts & Education

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Date

COURSE NAME: Legislation 11 [NSA 112] **SEMESTER:** Winter 1991
INSTRUCTOR: Sheila Angecone

PHILOSOPHY/GOALS

This course is designed so the students will be exposed to the various laws that apply in the urban setting. The focus will be on the municipal, provincial and federal laws and services as they are relevant to the social service field.

METHOD OF ASSESSMENT

Students will be assessed on the basis of their tests, written assignments, and participation in class and on community visits.

Marks will be distributed as follows:

| | |
|----------------------------------|------|
| Attendance & Participation | 20% |
| Mid Term Test | 20% |
| Community Agency Assignments (4) | 20% |
| Child Welfare Assignment | 20% |
| Final Test | 20% |
| | 100% |

Assignments will be handed in on due date in class or at instructor's office. Late assignments automatically lose marks.

The following grade symbols will be used in recording final grades:

| | | |
|----|-----------|--|
| A+ | 90 - 100% | Consistently Outstanding |
| A | 80 - 89% | Outstanding |
| B | 70 - 79% | Above Average |
| C | 60 - 69% | Satisfactory |
| R | below 60% | Repeat (The student has not achieved the objectives of the course and the course must be repeated) |

TEXTBOOKS & SUPPLIES

There is no text required for this program. Instructor to provide handout materials.

Reference material available in library:

Morse, Bradford W., Aboriginal Peoples and the Law: Indian Metis and Inuit Rights in Canada (selected chapters)

Community Information Directory United Way

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COURSE OBJECTIVES:

Upon successful completion of this course the student will:

1. know about the municipal, provincial and federal departments that enforce the laws and by-laws in the local community.
2. have visited the family court as an observer of proceedings.
3. understand the format of a local Native Agency Board meeting, Band Council Meeting and City Council Meeting.
4. have a general knowledge of the services available to a family in crisis.

INSTRUCTIONAL METHODS;

Classroom presentations, guest speakers, group assignment, group discussions and community visits.

TOPICS:

- Municipal - Minimum Standards By-Law, Licensing, Police Department, Fire Department, City Council.
- Provincial - Ministry of Health, Human Rights, Ombudsman, Algoma Health Unit, Child & Family Service Act, Children's Aid Society, Crown Attorney.
- Federal - Young Offenders Act, RCMP, Customs, Charter of Rights & Freedom

Note: Due to time constraints, these topics are not intended to be dealt with as isolated learning units.

TIME FRAME;

16 weeks - 3 hours per week in class.